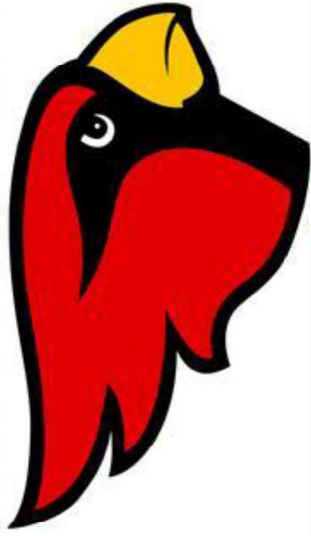


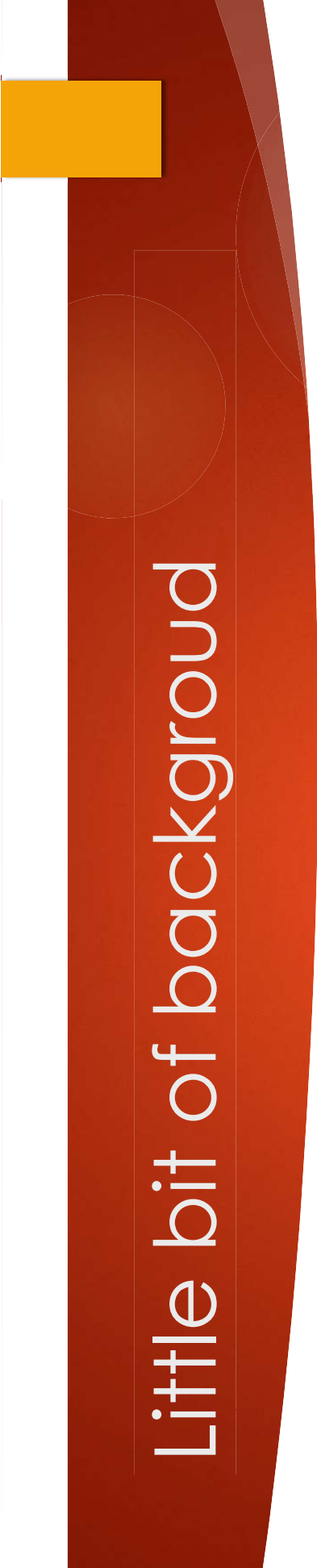
ANNANDALE PUBLIC SCHOOLS
Empower. Inspire. Achieve.



Annandale Public Schools

Comprehensive Achievement and Civic Readiness Formerly Known as World's Best Work Force

NOV 2024 REPORT
2023-2024 PLAN YEAR



Little bit of background

- ▶ The World's Best Work Force (WBWF) was developed in 2013 to ensure that school districts and charter schools in Minnesota enhances student achievement through teaching and learning supports.
- ▶ Each year discussion and data from Advisory boards help determine goals that are set by each building.
- ▶ It changed names to Comprehensive Achievement and Civic Readiness



5 Pillars of WBWF or CACR

- ▶ 1. All children are ready for school.
- ▶ 2. All students can read at grade level.
- ▶ 3. All racial and economic achievement gaps between students are closed.
- ▶ 4. All students are ready for careers and college.
- ▶ 5. All students graduate from high school.



All children are ready for school

- ▶ Transition to Kindergarten – ECCE & AES
- ▶ Annandale Preschool identifying numbers and letters
- ▶ Camp Kindergarten, ECCE, and Preschool Summer Camp – 3 sections/28 students

All students can read at grade level

- ▶ Measured by MCA scores
 - ▶ - In 2024, 56.3% of all students in grades 3-8 & 10 achieved proficiency on the MCA-III Reading test. (6.4% above state average)
- ▶ Teachers (PreK-6 and all SPED) are being trained in OLLA which is a product of CORE. This is a requirement of the READ Act through the state of Minnesota.



Achievement And Integration Program

- ▶ Victoria Beckman – Achievement and Integration Coordinator
- ▶ Purpose: Promotes equal access to all classes and programming.
- ▶ Annandale School District: receives funding from the state because of being an adjoining district from St. Cloud.
- ▶ Annandale is part of a 7 school MDCC (multi-district-collaboration-council)

MATH MCA 2024



Annandale District **Achievement & Integration Data**

MCA (III) Math Proficiency

<u>YEAR</u>	<u>GROUP</u>	<u>ANNANDALE</u>	<u>STATE</u>
2024	FR-P (280)	40.7%	27.0%
	Racial(84)	53.6%	30.0%
2023	FR-P	40.1 %	26.8 %
	Racial	48.9 %	28.9 %

FR-P - Free-reduced lunch people
Racial - Racially identified students

READING MCA 2024



Annandale District
Achievement & Integration Data

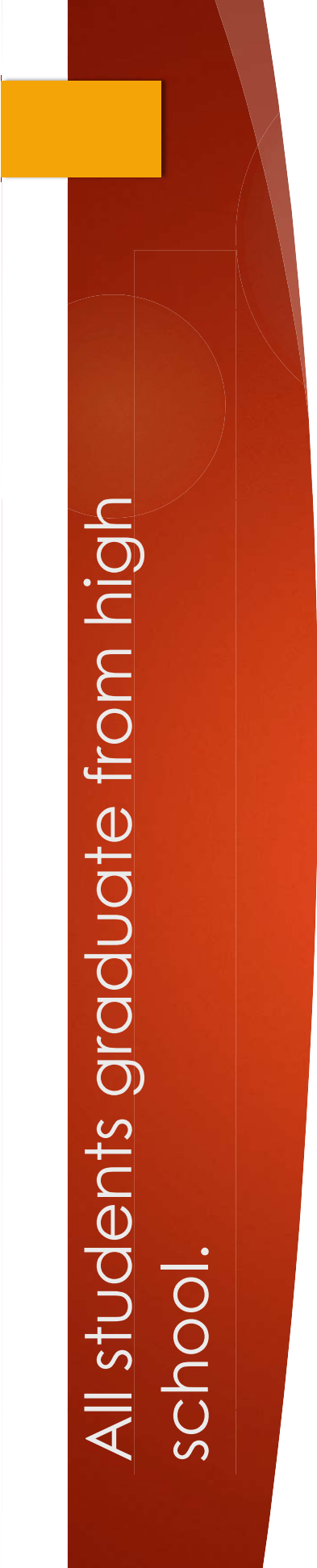
MCA (III) Reading Proficiency

<u>YEAR</u>	<u>GROUP</u>	<u>ANNANDALE</u>	<u>STATE</u>
2024	FR-P (294)	39.8%	33.4%
	Racial (94)	48.9%	36.8%
2023	FR-P	45.93 %	33.3 %
	Racial	51.69 %	35.7 %

FR-P - Free-reduced lunch people
Racial - Racially identified students

All students are ready for career and college.

- ▶ Students are introduced to career options from results on an interest inventory. Included is a personality test. (AMS)
- ▶ AHS students prepare post secondary plans with the guidance of an advisor with activities weekly during SSR.
- ▶ AHS students participate in career interviews, site visits, and professional presentations.
- ▶ AHS Freshman take the PreACT
- ▶ AHS Juniors are guided in the choice to take one of the following: ACT, Accuplacer, or ASVAB test in the spring.
- ▶ CTE teachers at the high school have increased from 1 to 5 in the past 4 years.



All students graduate from high school.

- ▶ Verified by Minnesota Report Card, the graduation rate for Annandale in 2023 was 96.8%. The state average that year was 83.3%.
- ▶ 2024 Unverified by MDE 97.6% or 120/123 students. (Estimate)